

3205 N. University Drive, Coral Springs, FL 33065

## PANTHER POST

**APRIL 2010**

Dear Parents and Students,

Happy spring! After a very long winter (for us long time South Florida residents), it is nice to have the warm weather return! Probably by August we will be longing for those temperatures in the 50's! Spring is always one of our busiest seasons at CSCS. With testing behind us, it is time to begin planning for our end of school activities. Be sure to check the web site for updated information. The fourth quarter will begin after spring break, which means the school year is nearing an end, and it is time to look forward to the 2010-2011 school year. Over the next several weeks, guidance staff will be meeting individually with students to determine class schedules. Be sure to discuss and weigh all the options available before making course selections.

Students will soon be notified of the school wide summer reading program. Middle school students will be reading, Schooled by Gordon Korman and high school students will be reading, The Absolutely True Diary of a Part-time Indian by Sherman Alexite. The book will be on sale in our school store as well as at the local Barnes and Noble on University Drive. In addition, the public library will have several additional copies of each of the books for any students who may not be able to purchase one. All departments will be planning related curricular activities for the fall.

The school calendar for the 2010-2011 school year has now been finalized by the Broward County School Board. The first day of school will be on Monday, August 23, 2010.

Finally, a huge thank you to Jill Pepe, our Testing Coordinator, along with Bob Frazier, Cherisse Roberts, Christine Hill, Susan Monti and our entire faculty for all of their hard work to ensure the success of our FCAT testing. Also, thank you to our students for giving 100% effort in doing their very best on the tests. The results should begin arriving by the end of May.

Have a wonderful spring!

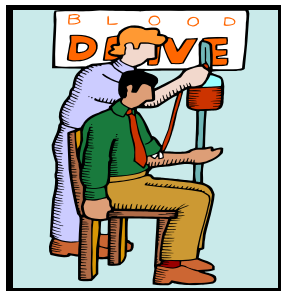
*Billie Miller*

## **IMPORTANT DATES – APRIL**

April 1-5	Spring Break - students return April 6 <sup>th</sup>
April 6	Chorus Booster Club Meeting, 7:00 p.m.
April 7	Football Booster Club Meeting, 6:30 p.m.
April 7-11	Senior Thespians States, Tampa
April 12-15	Chorus States
April 13	Report Cards Issued
April 13	PTSO Meeting, 7:00 p.m.
April 13-16	Clothing Drive
April 14	Middle School Spelling Bee, 1:30-2:30p.m.
April 14	Drama Booster Club Meeting, 7:00 p.m.
April 17	Sophomore Class Carwash
April 17-18	Relay For Life, Coral Springs High School, 5:00 p.m.
April 18	Sophomore Class Car Wash
April 19	Support Staff Appreciation Week
April 19	SAC Meeting, 7:00 p.m.
April 20	Band Booster Club Meeting, 7:00 p.m.
April 21	Sophomore Class Ring Ceremony, 8:00 a.m., Auditorium
April 22	Early Release Day
April 24	Senior Class Grad Bash
April 28-29	Herff Jones Ring Orders, Sophomore Class (C/D Lunches)
April 29-30	MS Production – Disney’s Beauty and the Beast
April 29-30	Yearbook FSPA 2010 Convention, Tampa
April 30	Blood Drive, Library Parking Lot

## **IMPORTANT PHONE NUMBERS**

Main phone line	954-340-4100	School Store	954-340-4123
Athletic Department	954-340-4106	HS Dean of Discipline	954-340-4125
Nurse/Clinic	954-340-4107	MS Attendance line	954-340-4128
Registrar	954-340-4108	HS Attendance line	954-340-4129
MS Dean of Discipline	954-340-4118	Guidance Office	954-340-4134
Student Activities Dir.	954-340-4120	ESE Department	954-340-4139

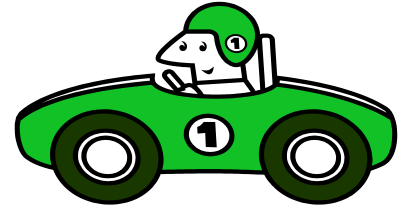
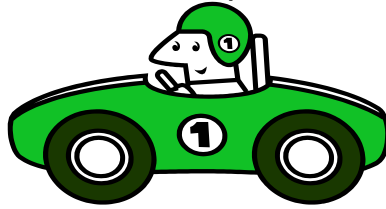


## **BLOOD DRIVE**

Our annual spring blood drive will be held on April 30th in the library parking lot. All students who donate blood will receive service hours. Parents also receive service hours for donating. Please see or email Mr. Valent at [hvalent@coralspringscharter.org](mailto:hvalent@coralspringscharter.org) with any questions. Thanks for your continued support.

## **ATTENTION LICENSED STUDENT DRIVERS**

The Coral Springs Police Department will recognize those students who go without a traffic ticket or an at fault accident during the school year as part of their Teen Safe Driving Initiative. The students will have to provide a copy of their driving record that indicates they have a valid Florida Driver's License between the dates of August 24, 2009 and April 1, 2010. Copies of driving records are available at [www.flhsmv.gov](http://www.flhsmv.gov) or through one of the Broward County Courthouses. Students who meet the criteria will receive a gift card along with a certificate of recognition from Coral Springs Police Chief, Duncan Foster. Seniors will also receive a cord to wear during his/her graduation ceremony. This record needs to be turned in to Officer Robert Katz between April 1 and April 20, 2010.



## **BAND NEWS**

The band has had several notable accomplishments this year, most recently four middle school students who received Superior ratings at the FBA District Solo and Ensemble MPA. These students are: Johncarlo Cerna, Andrew Lantz, Michelle Krzyk, and Rachel Weschler.

The middle school bands presented the first-ever spring middle school "mini-concert" on March 25. Congrats to all who performed, including our winter drum line.

We are very excited to be bringing 18 students to Walt Disney World April 30-May 1 to participate in a studio music recording workshop and visit the Magic Kingdom. These students will experience what it's like to be a Disney musician, as well as have a fun day in a theme park.

May 6 is our spring band concert -- this is \$5 or free with five donated cans of food.

Finally, our second annual "Charter's Got Talent" auditions will take place after school April 27-28. Please sign up before April 26 to secure your audition spot. 10 middle and 10 high school acts will be chosen for our competition on May 20.

As always, we appreciate your support! Please let Ms. Dinino know if you can donate or volunteer at one of our many events.

## **HAITI DISASTER RELIEF**

While Haiti is no longer the headliner in the news, they still need our help. In response to the crisis, the National Junior Honor Society is organizing a clothing drive during the week of April 12. We hope to collect usable clothing for Haiti's needy children. Donation boxes will be placed by the Panther. For more information please contact Ms. Alba at [kalba@coralspringscharter.org](mailto:kalba@coralspringscharter.org) or Mrs. Hoo at [dhoo@coralspringscharter.org](mailto:dhoo@coralspringscharter.org).

## **SUMMER SIZZLERS** by Mrs. Young, Reading Coach

Can you feel the heat? Summer's quickly approaching, and before it does, be sure to mark your calendar to secure your copy of the required summer reading book. Unlike ever before, CSC will kick-off its first annual "Take the Lead...Read!" summer reading campaign with a table to sell the books at the PTSO School Store Pre-Sale, May 11-14 from 5-7:30pm and May 17-27 daily before & after school in both main entrances. Be sure to buy your copy at CSC because your purchase will support our Human Relations Club (HRC), which uses funds to provide positive school culture programs for CSC students. This year's selections are both on the approved Florida Teen Reads list, and are motivating entertaining reads. Schooled by Gordon Korman, for grades 6-8 and The Absolutely True Diary of a Part-Time Indian by Sherman Alexie, for grades 9-12, are both uniquely written, however, they share something special. Both novels feature teens who adapt to new school surroundings, face many of the same challenges that we do in life, and both are threaded with humor that will make you laugh out loud and inspire you all in the same breath! Get on board with the CSC summer reading campaign so you won't be left out of the book talks in the fall. "Take the Lead...Read!"

## **DONATIONS WANTED**

We are in need of the following items. Please note that for every \$10 spent, 1 hour of volunteer time will be given. All donations should be dropped off in the main office with the receipt.

Manilla file folders- letter and legal size

Business Envelopes - #10

Address Labels – Avery 5160

White Board Markers, White Board Erasers and White Board Cleaner

General Office Supplies (Paper clips, staples, tape, pens, whiteout)

Plastic Utensils, Paper Plates, Cups, Napkins

Bottled Water

Local Store Gift Cards

## **SOCIAL STUDIES FIELD TRIP**

Mrs. Delman's sixth grade social studies students will be going to IMAX in Fort Lauderdale on April 20<sup>th</sup> to view the 3D presentation of "Arabia".

## **MIDDLE SCHOOL YEARBOOK**

Middle School Yearbooks are still on sale for \$45. Please see Mrs. Murray in room 257 for more information.

## **NATIONAL HONOR SOCIETY NEWS** by Shane Bryan

CSCS's National Honor Society continues to show commitment to making a difference in any area that can use improvement with desires of helping others. Particularly, NHS has been a key to the success of Coral Springs' 33rd annual waterway cleanup as well as, providing several members to participate in the DECA Dance Marathon for the Muscular Dystrophy Association. NHS members continue to show dedication to the tutoring

of struggling middle school students, and hope their efforts result in our school becoming an A-school for the seventh consecutive year.

The NHS induction ceremony will be taking place this fall for eleventh and twelfth grade students who demonstrate academic achievement, and a devotion to community service.

As we head into the “home stretch” our National Honor Society shows no signs of slowing down. Recently our members dedicated a weekend day to environmental concerns during The South Florida/Coral Springs Waterway Cleanup. Here a group of dedicated NHS members removed debris from various canals throughout the City. You could have also seen our members raising money for the Muscular Dystrophy Association at the DECA dance Marathon. A lot of money was raised for a great cause while we also had a lot of fun.

Congratulations to our first official NHS dodge ball team. Dozens of NHS chapters from throughout the County engaged in a dodge ball tournament at Lockhart Stadium to raise money for the Special Olympics. The team did quite well for its first time competing and plans on an even greater turnout next year. For a list of names and pictures of these “pioneers” see the NHS website.

Tutoring is still our chapter’s primary community service project. The enthusiasm of our tutors is only matched by those who are being tutored. We hope (we know) that our efforts will continue to keep us an A rated school.

Future events include Relay for Life and in May and the induction ceremonies. **ANYONE INTERESTED IN JOINING NHS MUST HAVE THEIR APPLICATION INTO MR. SINGER’S ROOM (128) UPON RETURN FROM SPRING BREAK.**

## **GUIDANCE CORNER**

### **COURSE SELECTIONS FOR NEXT SCHOOL YEAR**

Students will be provided information beginning the week of April 6<sup>th</sup> on the scheduling process for the 2010-11 school year. Our curriculum guide and new “shopping cart” for classes will be available through our website beginning at that time. After our assemblies and classroom visitations for course selection our counselors will be meeting individually with your student to review and finalize their course requests. Prior to meeting with the counselors HIGH SCHOOL students must use the curriculum guide “shopping cart”, print out their selection for their counselor meeting AND enter their selections into virtual counselor. Their username to be used is the number on the students’ report card and the password is their date of birth (mm/dd/yyyy-important to include the slashes). This is very important (students completing the shopping cart and virtual counselor) so that valuable time is not spent on inputting classes into the computer but discussing choices and graduation requirements.

## **MIDDLE SCHOOL PARENTING SEMINAR**

All middle school parents are invited to our “Keys to Success” parenting seminar to be held on Tuesday, April 13<sup>th</sup>. Mr. Frazier, guidance director will be the speaker on important topics all families are facing in parenting middle school age children. Topics will include peer pressure, technology issues, how to effectively discipline and so much more. The

seminar will begin immediately following the monthly PTSO meeting. Parents will receive community service hours for attendance. Middle school parents don't miss this one!

### **COURSE RECOVERY-MIDDLE SCHOOL**

Course recovery for middle school students will begin on Wednesday, April 7<sup>th</sup>. This option for middle school students who are not passing core courses should be looked at very closely by parents. If you need further information on course recovery please contact Mrs. Roberts for 6<sup>th</sup> and 7<sup>th</sup> grade students and Mrs. Hill for 8<sup>th</sup> grade students (Both counselors can be reached at 954-340-4134).

Course recovery will run for 9 weeks concluding on Wednesday, June 2<sup>nd</sup>. The cost for the program is \$60.00.

### **SAVE THE DATES**

May 11<sup>th</sup> "Letting Go for senior parents" 7:30 PM

Advanced Placement Testing (Varies by AP subject-this will occur in May)

College Placement Testing – More information to follow in the May newsletter

### **B.R.A.C.E NEWS**

***Parents please check out the BRACE web page at:***

<http://www.coralspringscharter.org/brace.html>

It is filled with information in regards to college, financial aid and scholarships

**Seniors!!!** If you are currently working on earning 250 service hours for a silver cord at graduation, the deadline to submit the hours is **April 30, 2010**. If you are working to earn the 80 hours needed for graduation, your community service hours are due to Ms. Pepe by **May 14th, 2010**. Please remember that you must have 80 in order to graduate from The Coral Springs Charter School.

### **Bright Futures Update**

We are proud to announce that **11** CSCS students are eligible for the **Florida Bright Futures Academic Scholars Award, which cover 100% tuition at a state university**. In addition to The Florida Academic Scholars Award, CSCS has **64** students eligible for the **Florida's Bright Futures Medallion Scholarship (75% tuition)**.

**\*Senior FCAT results should arrive sometime in early May. We will contact those individual students as soon as we receive their scores.**

### **Attention Class of 2010 and 2011:**

There are two SAT testing dates left this year, May 1st and June 5th. Please log onto HYPERLINK "http://www.collegeboard.com" [www.collegeboard.com](http://www.collegeboard.com) to register. I encourage all juniors to take the SAT or ACT before the year-ends!!

There is only one testing date left this year for the ACT, June 12th. Please log onto [www.actstudent.org](http://www.actstudent.org) to register. I encourage all juniors to take the SAT or ACT before the year-ends!!

## **PTSO NEWS**

### **MARK YOUR CALENDAR-IMPORTANT DATES**

\*\*\* Relay For Life will be held on April 16 & 17 - Coral Springs High School. If anyone interested in participating they will receive volunteer hours for walking around the track. Forever how long you stay that is how many volunteer hours your will receive. Also, if you bring other adults with you they can earn volunteer hours for you. Just bring your form and we will sign it when you sign out for the evening. Just think exercise and volunteer hours such a deal. If anyone is interested in lending us his or her tents you will give you 5 parent volunteer hours for the loan of your tent. Contact Michele Moore with any questions at [mmoore@coralspringscharter.org](mailto:mmoore@coralspringscharter.org)

\*\*\* **Teacher Appreciation Week May 3 – May 7** - If anyone needs hours or would just like to show their appreciation to our wonderful teachers we are in need of store bought desserts, soda, water, cups and dessert plates. Also, if you would like to donate gift certificates so we can raffle them off for the teachers all week that would be great. Remember for every \$10.00 you spend you will receive 1 parent volunteer hour.

\*\*\* **Uniform Presale May 11, 12 and 13 from 5:00 – 7:30** - You will receive 3 parent volunteer hours per child if you purchase at least 2 uniform items. If you have completed your hours for this year, you may carry these hours over until next year. These hours will be the only hours you may carry over. If you would like to get parent volunteer hour you can work the presale from 4:45 – 7:45.

\*\*\***PTSO Board Elections May 11** – Board Elections will be held at the PTSO meeting for the school year 2010-2011 school year. If any one is interested please come to the meeting.

\*\*\***PTSO Meeting – May 11 7:00 p.m. in the auditorium**

\*\*\* **Parent Volunteer Forms due May 14, 2010**

If anyone owns or works for a window treatment company please contact Louisa Barbuto at [lbarbuto@coralspringscharter.org](mailto:lbarbuto@coralspringscharter.org). We are in need of curtains for the cafeteria.

**Volunteer Hours:** Volunteer hours will be given for the following donations:

- Attend PTSO meeting (every 2nd Tuesday of each month) - 2 hours
- Attend Guidance Presentation following the PTSO meeting – 1 hour
- Attend SAC meeting (every 3rd Monday of each month) - 2 hours
- Join PTSO \$10 - 2 hours
- A one-time donation for 20 hours is \$125.00 and for 30 hours it is \$200.00

## **PARENT VOLUNTEER FORMS**

You may pick up a Parent Volunteer Form in the front office or at the school store. Don't forget you are required to do 20 hours per school year if you have one child in the school and 30 hours per school year for two or more children. I strongly recommend you not waiting until the last minute to get your volunteer hours. We will not be able to accommodate everyone. Remember you have twelve months to get these hours completed. **All forms must be signed and completed by May 14, 2010.**

If you don't have the time to come in you are more than welcomed to make a one time monetary donation. For 20 hours it is \$125.00 and for 30 hours it is \$200.00. The plan for all monetary donations is going towards technology this year. What a great way to help our children.

### **SCHOOL STORE HOURS**

Monday – Friday 7:15 a.m. – 8:00 a.m.

2:30 p.m. – 3:00 p.m.

Additional Hours Tuesday & Thursday 10:00 a.m. – 11:30

# HIGH SCHOOL HONORS SUMMER READING ASSIGNMENTS

## The Grapes of Wrath – Study Guide AP Language

By John Steinbeck

**Questions #1 and #2 are to be completed prior to reading the novel!**

**Directions:** Type the responses in well-developed paragraphs with varied sentence structures. Each item should not exceed one paragraph. This is to insure that you “think” before you “write”!

1. Before reading “Grapes”, research the era of the late 1930s and the Dust Bowl in the Oklahoma California area. Write a paragraph describing this desolate time in this area.
2. Before reading “Grapes”, research John Steinbeck and his intent for this classical writing. Write a short paragraph on your findings and be able to state and support whether you feel that Steinbeck accomplished his goal for “Grapes”.
3. Realizing that mythology, Shakespeare, and The Bible are alluded to throughout literature, **make a list or chart** and comment on the biblical allusions (references to biblical scenes, actions, characters, etc.) found in “Grapes”. You might need to review some critical analysis on “Grapes” if you are weak in this area.
4. Literature utilizes static characters, who remain the same throughout a novel or play; the reader can even predict what reaction that character will have to events in the story. Literature also depicts dynamic characters, who evolve into a “different” person by the end of the literary piece. Tom Joad is a dynamic character. In a short analysis of the character describe the evolving of Tom.
5. In a short paragraph, tell why you think the title is a good title or a bad title for this classical literary piece.

I acknowledged receipt of this summer reading assignment. I realize it is in addition to the school-wide reading assignment. I will have the assignment ready to hand in on the first day of school August, 2010..

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Student signature

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Print: Last name, first name

**Coral Springs Charter School**  
**English IV Honors and Advanced Placement**  
**Summer Reading Assignment Summer 2010**

All 12<sup>th</sup> grade language arts Honors and AP Literature students are required to read the school-wide summer novel *as well as* the following novel and assignment. If your student has selected high school honors for language arts in the twelfth grade, or could possibly be placed in that level, the following book **will be assessed upon the student's entry into his/her language arts class. The essay is due in hand on the first day of class.**

Wuthering Heights by Emily Bronte  
Available at most bookstores.

The following assignment is due upon returning to school August, 2010. Should the student not have language arts until the second block in January 2011, then the assignment will be due the first day of class in January.

Read the novel carefully. Jotting notes in a Reader's Log is recommended to keep track of your impressions, unfamiliar words, and questions as you move through the story.

Tip: Wuthering Heights is a challenging read. You may find it more engaging to begin with Chapter IV, but remember to read the opening chapters before you begin writing your essay.

Select a topic from the two below and devise a thesis statement that addresses the entire prompt. Then, quote examples from the text, with internal citing, that demonstrate your points. Don't forget to write a conclusion.

Choice 1. Choose a complex and important character in Wuthering Heights who might—on the basis of the character's actions alone—be considered evil or immoral. In a well-organized essay, explain both how and why the full presentation of the character in the work makes us react more sympathetically than we otherwise might. Avoid plot summary. (based on CB, 1979)

Choice 2. In Wuthering Heights, no scene of violence exists for its own sake. In a well-organized essay, explain how the scene or scenes contribute to the meaning of the complete work. Avoid plot summary. (based on CB, 1982)

Formatting notes

- Essays must be typed, double-spaced, and three to five pages in length. Use a standard 12-point font.
- This is NOT a research paper; therefore, please DO NOT explore the library or the internet for answers.
- Because you do not have a time limit on this essay, it is expected that your work will be polished. Organization, grammatical mechanics, usage, and spelling will be considered in the grading.
- See the The OWL at Purdue website for information on internal citation: <http://owl.english.purdue.edu/owl/resource/747/02/> (Use Author-Page style)

**Coral Springs Charter School  
Reading Assignment for 9<sup>th</sup> Grade  
Language Arts Honors Students**

All 9<sup>th</sup> grade language arts honors students are required to read the school-wide summer novel as well as the following novel and assignment. If your student has selected high school honors for language arts in the ninth grade, or could possibly be placed in that level, the following book **will be assessed upon the student's entry into his/her language arts class.**

**Alas, Babylon,** by Pat Frank, which can be purchased at most bookstores, is the selection for 9<sup>th</sup> grade honors.

The following assignment for Alas, Babylon is due upon returning to school in August. Should the student not have language arts until the second block in January, then the assignment will be due the first day of class.

Please select **one** of the study questions below, then write a 2- page, double-spaced essay in response to it. **Use evidence from the novel to support your assertions.**

- 1- What is the role of the female characters in the novel?
- 2- Analyze the political events that the novel portrays leading up to the nuclear exchange. Is it convincingly portrayed?
- 3- Discuss the aftermath of "The Day." How does the novel portray the breakdown of order?
- 4- What are the symbolic roles of the image of darkness and the radioactive jewelry in the story?
- 5- What is the novel's political message?

**Coral Springs Charter School**  
**Reading Assignment for 10<sup>th</sup> Grade**  
**Language Arts Honors Students**

All 10<sup>th</sup> grade language arts honors students are required to read the school-wide summer novel as well as the following novel and assignment. If your student has selected high school honors for language arts in the tenth grade, or could possibly be placed in that level, the following book **will be assessed upon the student's entry into his/her language arts class.**

**Their Eyes Were Watching God**, by Zora Neale Hurston, which can be purchased at most bookstores, is the selection for 10<sup>th</sup> grade honors.

The following assignment for Their Eyes Were Watching God is due upon returning to school. Should the student not have language arts until the second block in January, then the assignment will be due the first day of class in January.

The novel, Their Eyes Were Watching God, is the story of Janie Crawford's search for love, told in the form of a frame narrative. In the first few pages of the novel, Janie returns to her hometown of Eatonville, Florida, after nearly two years absence. Her neighbors are curious to know where she has been and what has happened to her. Janie tells her story to her friend, Phoeby Watson. The story, which actually spans nearly 40 years of Janie's life, is "framed" by an evening visit between two friends.

Directions for assignment: Type three 2-3 page essay responses to two (2) out of three (3) of the following essay topics. Be prepared to discuss the third choice even though you do not have to write an essay on it. Essays must be typed in 12 point font and double-spaced.

1. Throughout Janie's life, she searches for true, unconditional love. In her search, she experiences different kinds of love. Write an essay describing the types of love she experiences. Which type of love has the most impact on her life? In the end, has Janie experienced true love, and if so, has it changed her?
2. Write an essay comparing and contrasting the basic characters of Janie's three husbands: Long Killicks, Joe Starks, and Vergible "Tea Cake" Woods. What initially pulls her to each of the three men? How do they differ from one another? Why does each marriage come to and end? What does Janie learn from each experience?
3. Their Eyes Were Watching God is concerned with issues of speech and how speech is both a mechanism of control and a vehicle of liberation. Yet, Janie remains silent during key moments in her life. Discuss the role of silence in the book and how that role changes throughout the novel.

## **The Grapes of Wrath – Study Guide 11<sup>th</sup> Honors**

**By John Steinbeck**

**Questions #1 and #2 are to be completed prior to reading the novel!**

**Directions:** Type the responses in well-developed paragraphs. Each item should not exceed one paragraph. This is to insure that you “think” before you **Write**!

6. Before reading Grapes..., research the era of the late 1930s and the Dust Bowl in the Oklahoma/ California area. Write a paragraph describing this desolate time.
7. Before reading Grapes..., research John Steinbeck and his intent for this classical writing. Write a short paragraph on your findings and be able to **state and support** whether you feel that Steinbeck accomplished his goal for “Grapes”.

To complete your summer reading assignment, select item #3 **or** item #4 below:

8. As you read the book, note the extensive biblical allusions (references to biblical scenes, actions, characters, etc.). You might need to review some critical analysis on Grapes... if you are weak in this area. This is done in order for you to discover that the three items, which mostly influence American literature and literature from other eras and cultures are Shakespeare, mythology, and the Bible.
9. There are static characters, who remain the same throughout a novel or play; the reader can even predict what reaction that character will have to events in the story. There are dynamic characters, who evolve into a “different” person by the end of the literary piece. Tom Joad is a dynamic character. In a short analysis of the character describe the evolving of Tom.

**Your summer reading packet is due the first day of English III Honors class, regardless of which block you are scheduled for the class.**



## PRACTICE MAKES PERFECT

**Part 1:** Join your peers across the country in National Testing Day to see how you would score on the **SAT or ACT** on **April 24<sup>th</sup>**! Take a free full-length practice test under actual testing conditions to help you get comfortable with the exam's format & determine if you would score higher on the SAT or ACT.

**Part 2:** Attend the Scores Back Session on *May 1st!* Get your personal, detailed score report and work with our instructors to develop your prep plan.

### **FREE Practice SAT & ACT Exams**

**WHEN:** Saturday, April 24<sup>th</sup> from 8:45am to 1:00pm \*students must arrive by 8:15am\*

**WHERE:** Nova Southeastern University-Carl DeSantis Building  
3301 College Avenue, Fort Lauderdale-Davie 33314

**\*Parents:** *While students are taking the exam parents should attend the following workshops:* College Admissions, Bright Futures & Financial Aid/ Scholarships

### **FREE Scores Back Session for the SAT and ACT:**

*Get your personal, detailed score report and work with our instructors to answer all your questions and develop your prep plan!*

**SAT & ACT Scoreback Session:** Saturday, May 1<sup>st</sup> \* Parents are encouraged to attend\*  
Session 1: 10:00am to 11:30am *or*  
Session 2: 12:00pm to 1:30pm

**WHERE:** Nova Southeastern University-Carl DeSantis Building  
3301 College Avenue, Fort Lauderdale-Davie 33314

**SPACE IS LIMITED! REGISTRATION STARTS APRIL 9<sup>th</sup>!**



**Register by calling 800-2Review OR**

**[PrincetonReview.com/NationalTestingDay](http://PrincetonReview.com/NationalTestingDay)**

*Don't Wait. Reserve Your Spot Today.*

**800-2Review (800-273-8439) | [PrincetonReview.com](http://PrincetonReview.com)**

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