

3205 N. University Drive, Coral Springs, FL 33065

PANTHER POST

AUGUST 2010

Dear Parents and Students,

Welcome to the 2010 – 2011 school year! I hope you all have had a relaxing summer and are ready for another successful year at Coral Springs Charter School. I am very excited to begin this year with you in my new role and I look forward to all of the wonderful experiences we will continue to share.

As I write this letter we are still unaware of our school grade but encouraged by the individual performance of our students. We are continuing to see growth and will ensure that each individual remains our focus throughout the school year. It is the ability to follow through on statements such as these that make us proud to be educators at Coral Springs Charter. I enjoy the community and culture that we have created and I trust that we will continue to work together and strengthen our ties.

Our commitment to academic excellence will be what primarily steers our decisions but we are also thrilled to offer a wealth of extracurricular activities for our students to participate. I encourage every student to get involved at school to enhance your experience with us. Most post high school educational programs not only look for students who have strong grade point averages but also for those students who are well rounded in all aspects of school life. Parents, please continue to come out and support our students in their extracurricular efforts!

On another note, our Open House for this school year will be held on Tuesday, September 14, 2010 from 5:00 PM – 7:00 PM. Parents, this will be your opportunity to stop by to meet your child's teachers.

I hope you enjoy the remaining weeks of summer. A gentle reminder to students to complete their summer reading: Middle school students are reading Schooled by Gordan Korman and high school students are reading The Absolutely True Diary of a Part-Time Indian by Sherman Alexie.

Warmest Regards

Gary Springer

IMPORTANT DATES – AUGUST

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|---------------------|--|
| August 2-6 | Marching Band Camp |
| August 3, 5, 10, 12 | Lockers, Uniform Sale, 5:00-7:30 p.m. |
| August 13 | 6 th Grade Orientation, 7:45-12:00 p.m. |
| August 16-20 | Teacher Planning |
| August 23 | Students Report |

IMPORTANT PHONE NUMBERS

| | | | |
|---------------------|--------------|-----------------------------|--------------|
| MS Attendance line | 954-340-4128 | MS Dean of Discipline | 954-340-4118 |
| HS Attendance line | 954-340-4129 | HS Dean of Discipline | 954-340-4125 |
| Guidance Office | 954-340-4134 | Nurse/Clinic | 954-340-4107 |
| ESE Department | 954-340-4139 | School Store | 954-340-4123 |
| Athletic Department | 954-340-4106 | Registrar | 954-340-4108 |
| Main phone line | 954-340-4100 | Student Activities Director | 954-340-4120 |

NO SHOTS! - NO SCHOOL!

Please make sure your child has the required immunizations. **Students entering 7th grade and above must have a series of 3 Hepatitis shots and a Td shot in order to attend school. ACT NOW!**

OPEN HOUSE

Open House for both High School and Middle School is planned for **Tuesday, September 14th from 5:00 – 7:00 p.m.** Parents may come at any time during these two hours as there is no formal presentation. Please bring your child's schedule with you so you can locate his/her teachers. The Guidance Team will be there to assist if needed. This is an opportunity for you to meet your child's teachers. It is not the time for individual conferences. Please make an appointment to discuss your child's progress. Be sure to sign the attendance sheets in each of your child's classes in order to receive volunteer hours for attending.

Kohl's Cares®

Help support the City Of Coral Springs Charter to win \$500,000 from the Kohl's Cares® contest. In celebration of Kohl's Cares® 10th anniversary, Kohl's is donating \$500,000 to 20 schools each for a total of \$10 million from the Kohl's Cares® cause merchandise program. Voting ends Sept. 3, 2010. Visit the Kohl's Cares® Facebook page and search for the City of Coral Springs Charter School and cast your vote!!

OFFICE DEPOT 5% BACK TO SCHOOLS

Remember to shop for your school supplies at Office Depot and provide them with our school ID number. CSCS will receive credits equal to 5% of the qualifying purchases for use for free supplies. **CSCS ID# 70021362.** If you forget to bring the number, please mention the name of our school and they will credit us.

BLOOD DRIVE

CSCS will hold a Blood Drive on September 17th at the Library Parking Lot from 7:30 to 3:00. Service hours are awarded. Please come and support this worthy cause. Contact Mr. Valent with any questions at hvalent@coralspringscharter.org

CLUBS AND ORGANIZATIONS

Clubs will be starting up soon. CSCS offers many clubs and organizations to students throughout the year. Club sponsors will select meeting days of Mondays, Tuesdays or Thursdays. For more information about club listings, sponsors, and times, listen to the morning announcements during first hour each day.

CORAL SPRINGS CHARTER SCHOOL CRUISE

Because of the favorable response from the June survey regarding a fundraising cruise, Coral Springs Charter School is pleased to announce that the cruise is becoming a reality. The only thing missing is the commitment from those who had indicated their willingness to participate. To see all pertinent information - dates, pricing and payment schedule, etc - go to <http://www.cscscruise.com> to register and submit your initial payment.

STUDENT SCHEDULES AND OTHER IMPORTANT INFORMATION

Students will be provided their schedules during first hour on the first day of school. Lists will be posted both in the main hallway and in the middle school entrance indicating students' first hour class. The lists will be prepared alphabetically. Students should locate their name and report to the corresponding classroom. Please ask your child for all paperwork that he/she has been given during the first week of school to insure that you sign and return it to us by the deadline date of August 27th. All paperwork given out will also be available on the school's website at www.coralspringscharter.org

SCHEDULE CHANGES

There will be no schedule changes other than those necessary due to errors within the scheduling system. Changes will not be made for students requesting certain teachers or to be in a class with their friends. Scheduling was based upon the course selections sheets that were completed and signed in the spring and reviewed by the Guidance Team. Thank you for your cooperation.

GUIDANCE NEWS

Welcome back from the Coral Springs Charter Guidance Department!

Our Guidance Counselor assignments for the 2010-2011 school year are as follows:

Ms. Cherise Roberts (6th and 7th grade counselor)

Ms. Christine Hill (8th and 9th grade counselor)

Mr. Bob Frazier (10th grade counselor and Guidance Director)

Ms. Jill Pepe (11th and 12 grade counselor)

Ms. Caroline Smolka (part-time BRACE Advisor)

The Guidance Department and our Coral Springs PTSO will be presenting and coordinating many parent/student programs for this school year. Mark your calendars to attend the

PARENT UNIVERSITY on Saturday, October 23rd, 2010. This event will focus on pertinent topics related to success for your child this year and in the future. More information on PARENT UNIVERSITY will be forthcoming....but for now Save the Date-Saturday, October 23rd.

FCAT retakes for all 11th and 12th grade students who have not yet met the FCAT graduation requirement will be held **October 11-15th**. All students who do not meet the passing FCAT score may continue to retake this test an unlimited number of times. However, if after taking the test three (3) times and still not passing, a student may substitute an ACT or SAT test score with an equivalent passing score to meet this requirement.

UPCOMING SAT/ACT REGISTRATION

These tests are important for ALL students to take during their junior and senior years. Juniors are encouraged to take the exams in the spring when they have a full year of academic preparation. Seniors should take the exams early in the fall if they are taking them for the first time or retaking for higher scores for college admission. These exams are also required for the Bright Futures Scholarship program. For those students who are planning to attend more competitive colleges that require an SAT II score, they should consider taking these tests as close as possible to the completion of the course, i.e. Honors Biology. Register online or see your counselor/BRACE advisor for a registration packet and preparation materials.

Websites for Registration for the tests are:

www.act.org for the ACT

www.collegeboard.com for the SAT

Fall Dates

| | | |
|------------------------------|---------------------------------|--|
| SAT and SAT II Subject Tests | October 9 th , 2010 | Register by September 10 th |
| | November 6 th , 2010 | Register by October 8 th |
| | December 4 th , 2010 | Register by November 5 th |

| | | |
|-----|-----------------------------------|--|
| ACT | September 11 th , 2010 | Register by August 6 th |
| | October 23 rd , 2010 | Register by September 17 th |
| | December 11 th , 2010 | Register by November 5 th |

PSAT: Every 10th grader and self-selected 9th and 11th graders in Broward County will take the PSAT on Wednesday, October 13th. This is an excellent practice tool for the 11th grade PSAT and SAT, a college entrance exam. 10th graders are automatically registered for the test; however, 9th and 11th graders must register in September for a nominal fee (TBA). PSAT is a National Merit Scholarship Qualifying Test (NMSQT) for 11th graders. Those who score high on this exam and meet the NMSQT qualifying score will be offered a variety of scholarship opportunities. More information to follow.

Have you ever looked at the SAT question of the day? These are really good brain-teasers that will help students become familiar with the types of questions they may find on this

college entrance exam. Go to <http://sat.collegeboard.com/practice/sat-question-of-the-day>. Test your knowledge!

TRANSPORTATION

The School Board of Broward County Transportation Department will again handle bus transportation at Coral Springs Charter School for the 2010 – 2011 school year.

- Bus cards will be mailed to all riders the week prior to school starting. The card will contain the riders name as well as the route number, pick-up times and stop locations for the morning and afternoon.
- If the bus card information is not correct or you did not receive a bus card, please contact Trudy Foley at 954-340-4142 beginning August 16th. In addition, you may also contact Ms. Foley if you have an address change.

On the first day of school students should show their bus pass to the morning bus operator and give it to the afternoon bus operator. Please make a copy of the bus pass for your records.

LOCKERS

All students are assigned a locker. Locks will be provided for a rental fee of \$5.00. Sharing of lockers is prohibited. Students should not share their combination with anyone. Please see Mrs. Shipe if you wish to change lockers with another student. CSCS is not responsible for theft of personal property. Students enrolled in Physical Education will be assigned a locker during the class period but must provide their own lock. Rules regarding lockers, as stated above, will apply to Physical Education lockers. **There is no assumption of privacy; the school reserves the right to search lockers as needed.**

I.D. BADGES

Please be aware that we are strictly enforcing the I.D. policy. Random I.D. checks will be conducted by Administration. Students not wearing their badges will be given a one hour after school detention.

Rule: All students will be given a specific CSCS photo ID badge. All students are required on a daily basis to wear the I.D. badge around their neck or clipped to their shirt above the waist. Students are not allowed to alter or deface their ID badge or wear the ID badge of another person. Replacement I.D. badges will cost \$7.50 and can be purchased at the school store.

DRESS CODE

A higher standard of dress encourages greater respect for individual students and others and results in a higher standard of behavior. It also prepares students for the dress code requirements of the workforce. Our dress code guidelines indicate appropriate school dress for normal school days. CSCS reserves the right to interpret these guidelines and/or make changes during the school year. Students are expected to follow these guidelines. Every

student in attendance will wear a school uniform. Failure to wear any part of the school uniform will result in a disciplinary action.

- ◆ **Hair: Hair must neat and clean with only one color (no “unnatural” colors, i.e. bright colors). Mohawk cuts, blowouts, spiked looks or any other unnatural cuts (i.e., designs in scalp) or excessive attachments will not be permitted. No hats, bandannas or headbands may be worn. Braided hair must be neatly braided down.**
- ◆ **Tattoos: May not be visible.**
- ◆ **Shoes: Students must wear closed shoes at all times. No boots, slippers, “slides,” or “Crocs-style” shoes may be worn. No heavy military type boots, shoes with metal tips or steel toes may be worn. Tennis shoes are preferred.**
- ◆ **Socks: Solid, matching color socks must be worn. Fishnet stockings, knee high socks or other inappropriate leg wear is not acceptable.**
- ◆ **Shirts: All shirts must be uniform shirts purchased from the school store. Shirts cannot exceed mid-thigh length. Only one solid white (long or short sleeve) T-shirt can be worn underneath polo shirts. T-shirts may not be visible below the hem of the shirt. Sweatshirts and jackets, if worn, must be school sponsored. Only CSCS hooded jackets or sweatshirts purchased prior to the 2008-2009 school year are permitted...all other purchased CSCS jackets or sweatshirts are to be non-hooded.**
- ◆ **Slacks/Shorts/Skort: “Dickies” brand UNIFORM is the mandatory uniform bottom for CSCS. No other brands are accepted. All uniform slacks/shorts/skort must be worn with a belt through the belt loops, worn at the natural waist, be in good repair and be the appropriate size. All pants must be purchased through the school store. Tight fitting, capri’s rolled-up and short shorts are not acceptable. Colors: Navy, Khaki and Black. Following are APPROVED UNIFORM STYLE #: *Boy’s Pants – 56-562; Boy’s Shorts – 54-562; Girl’s Skorts – 53-505 or 37-561; Girl’s Shorts – 36-505 or 64-562; Junior’s Pants – 69-062 or 71-969; Junior’s Shorts – 36-969 or 65-062; Men’s Pants – 874; Men’s Shorts – 42-274; Woman’s Pants – FP111; Woman’s Shorts – FR111***
- ◆ **Belts: Students are required to wear belts. Belts/belt buckles displaying offensive symbols, as deemed inappropriate by CSCS faculty or administration, are not to be worn. Additional adornments, such as chains, are not permitted.**
- ◆ **In General: Earrings and single nose studs are permitted. No other body piercing (including lip piercing & or eyebrow piercing) or cartilage piercing is allowed. At no time are students to wear anything offensive, immodest or deemed inappropriate by the faculty or administration. No “Gothic” looks, dog collars, spiked jewelry, etc. or any other accessories deemed inappropriate by the faculty and administration.**
- ◆ **Uniforms: Students not wearing the appropriate uniform will be sent to the office. Parents will be called and required to bring the correct uniform to school before the student can return to class. Progressive disciplinary actions will be taken for repeat offenders.**

- ◆ Exceptions: No special interest groups/clubs will be allowed to deviate from the uniform dress code except on Fridays (or on other specific days that are announced by administration) at which time students will be allowed to wear SCHOOL APPROVED T-shirts with uniform pants.

Although we tried to be specific to all dress code issues, there may be issues not included in this handbook that are left to the discretion of the faculty and administration of the school.

ABSENTEES

Please call the absentee lines in the morning to notify us of your child's absence. Parents of students with excessive absences will be notified and counseled regarding these absences. **Middle School – 954-340-4128 High School – 954-340-4129. Please do not use the main phone line to call in absences.**

ATTENDANCE PROCEDURE/POLICY

CSCS has developed the following attendance policy to comply with the School Board of Broward County, Florida. We encourage all students to attend school on a regular basis. Each day that a student attends school he/she has opportunities to develop personal, social, and academic skills. We encourage the commitment of students, parents, and staff to work together on this endeavor. Students are responsible to be on time to school, notify school when absent, make-up assignments missed and turn in work assigned on time.

Procedures for reporting absences are as follows:

- ❖ School Board of Broward County policy stipulates that in order for student absences to be considered excused, the parent/guardian must call the school to report the absence and/or provide written documentation on the day of return.
- ❖ Parents/guardians must report absences on the day of the absence/absences by 9:00 AM. In addition, for middle school students, CSCS requires a written note within two days of the absence.

After 5 unexcused absences or an excessive number of excused absences, a letter will be sent home to notify the parent/guardian. After 10 or more unexcused absences or excessive excused absences another letter will be sent to notify the parent/guardian. After 20 unexcused absences, a truancy letter will be sent to notify the parent/guardian and a social worker referral form will be completed. A conference will be called to meet with the student and/or parent/guardian to develop an attendance agreement.

If the unexcused absences continue, members of the staff will meet to review possible additional interventions. If the truancy persists and the student accrues twenty or more unexcused absences within a 90-day period, the school will make a second referral to the school social worker and/or the Broward County School Board.

MAKE-UP WORK

All students are expected to make up class work missed during an excused absence. For absences due to (a) illness of student, (b) illness of an immediate family member, (c) death

in the family, the student has **two days** to make up the work for each day the student is absent, **not including the day of return**.

High School Students only, who have an unexcused absence, will receive a grade of zero, if, on the day of the unexcused absence, the teacher's instructional activities include work for which a grade is given. This work may not be made up. Teachers **WILL** include these zeros when averaging grades for a marking period. **This does not apply to Middle School students.**

START ON TIME PROGRAM

CSCS will be continuing the "**Start-on-Time**" program during the 2010-2011 school year. In our school, instructional time is viewed as a precious resource. Consequently, chronic tardiness is viewed as a serious problem. For students who are late, procedures will be followed to maintain records on tardiness and keep the student's family informed. Consequences will be utilized to help students learn the importance of punctuality.

For students who are consistently on time, the procedures will ensure that tardy students will not be allowed to disrupt the flow of learning at CSCS. CSCS is confident that these procedures will increase learning time for all students and will contribute to the positive atmosphere of our school.

Within the "**Start-on-Time**" program, distinctions are made between being tardy to school (1st hour of the school day) and being tardy to class (remaining periods of the school day).

Tardy to School: defined as arriving to school after 7:30 a.m.

Unexcused Tardy (1st Hour of Day): Upon entering the building from 7:45 am and after, students will be sent to the guidance suite to be recorded as "late to school". Upon being recorded as late, the student will be issued an official pass to class. After the 2nd unexcused tardy, a phone call will be made home informing the student's parent/guardian that their child's next unexcused tardy will result in disciplinary action. Progressive disciplinary measures will be utilized as a response to any student's third or more unexcused tardy.

Excused Tardy: A tardy is only considered as **excused** if a parent/guardian personally escorts their child into the school and has a viable reason (see Broward County Code of Conduct).

Tardy to Class (Remainder of School Day): Defined as trying to enter a classroom once the late bell has rung for the student's 2nd-6th Hour class (**Start-on-Time**). During the **2nd-6th Hours** of the school day, any student found in the hallways after the late bell, without a pass, will be escorted to the guidance suite and be recorded as "late to class" (**this includes physical education classes**). The student will then return to their respective classroom for the remainder of the period. After the 2nd unexcused tardy, a phone call will be made home informing the student's

parent/guardian that their child's next unexcused tardy will result in disciplinary action. Progressive disciplinary measures will be utilized as a response to any student's third or more **2nd-6th Hour** late infraction. **Please note: any student more than 10 minutes late to class will be considered "cutting class" and are subject to progressive administrative consequences.**

REASONS FOR EXCUSED ABSENCES

Illness of student or member of immediate family, death in family, subpoena, religious holiday (faith of student), internal or external suspension, student sent home with contagious disease, participation in school or district-sponsored activities, doctor/dentist appointment or unusual emergency (i.e. house flood).

REASONS FOR EXCUSED TARDIES

Viable reason for excused tardy must be documented by appropriate party (i.e., medical professional, court representative).

REASONS FOR UNEXCUSED ABSENCES/TARDIES

Last minute vacation, bus suspension, alarm clock failures, missed bus; "parents fault", car trouble and inclement weather all constitute unexcused absences. If student rides a city bus that arrives late to school, **he/she will be unexcused if they do not present a valid bus ticket that indicates the time student was picked up by bus.**

TRUANCY/CUTTING CLASS

Not attending school or leaving school without the proper permission is considered unacceptable behavior that will lead to disciplinary action (i.e., parent contacted, parent conference, suspension, etc.) In addition, students who are absent from school may not enter the building during school hours unless accompanied by a parent and report to the front office.

EARLY SIGN-OUTS

Early dismissal for appointments or illness must be arranged prior to departure. The school will not accept notes "after the fact". Parents must be present to sign the student out of school. If the student is a driver, the parent must provide written permission with a copy of the parent's driver's license. Verbal permission from a parent is acceptable for students who are 18 years of age. **There will be no early dismissal after 2 PM.**

CELL PHONES/ ELECTRONIC EQUIPMENT

According to the Broward County School Board's Code of Conduct, *"the possession of a cellular telephone which disrupts the educational process; the use of a cellular telephone during school hours...and the possession or use of a cellular telephone which disrupts or interferes with safety-to-life issues would be a violation of the Code of Student Conduct, subjecting violators to progressive discipline. (Note: If students possess a cellular telephone, it should be **kept out of sight** inside a pocket, book bag, purse, or similar container, and it must be **turned off** in-order not to emit any ring tone or other noise on school grounds during school hours.)"*

The Broward County School Board's Code of Conduct further states: *"Possession of personal technology, including but not limited to ipods, MP3 players, laptops, etc. is a violation of the Code of Student Conduct. However, students possessing personal technology at the direction of a teacher will not be subject to discipline under this policy."*

Students bringing cell phones/all electronic devices/personal technology to CSCS, run the risk of having these items confiscated if they are visible and/or used during the school day (7:30AM – 2:35PM). If students elect to carry these items with them they **must** be powered off.

First Offense: The cell phone/all electronic devices/personal technology will be returned to the parent/guardian of the student after signing the cellular telephone policy form.

Second Offense: The cell phone/all electronic devices/personal technology will be returned to the parent/guardian of the student by signing in the space provided. In addition, the student will receive a detention from an administrator. **The parent/guardian understands that if the student is cited with a third offense the phone will be relinquished for the remainder of the school year.**

Failure to surrender items will result in an out-of-school suspension. CSCS is not responsible for lost or stolen cell phones as well as all electronic equipment and strongly recommends that these items be left home or placed in the student's locker throughout school hours.

EXTENDED DAY PROGRAM

Once again Coral Springs Charter will give students the opportunity to participate in the Extended Day Program (EDP). The Extended Day Program offers remediation in reading, math, writing (grades 8 and 10) and science (grades 8 and 11) to all students in order to increase performance on the Florida Comprehensive Assessment Test (FCAT). The program will begin in October and will run concurrently with the school calendar until the week before FCAT testing in March. Classes will take place Monday through Thursday from 2:45-3:45. More information will be available in the September newsletter including registration forms and the cost of the program. Please call Mrs. Trudy Foley, Administrative Assistant at 954-340-4142 if you have any questions.

CLINIC NEWS

Parents must complete a medication authorization form if their child requires medication during the school day. No medication will be dispensed without this form, which requires parent and doctor's signatures. Students using a hand-held inhaler or nebulizer for the treatment of asthma must have a completed Medication Authorization Form on file stating that the student has been trained by his/her physician to use. The physician must document on the Medication Authorization form that the student must carry the hand-held inhaler on his/her person depending on the student's age and ability, or remain in a locked medicine cabinet in the clinic. Medication must be labeled with the student's name on the inhaler. Any questions, please contact the school nurse, Eve Willoughby, at 954-340-4107 or ewilloughby@coralspringscharter.org

ATHLETIC NEWS

Football

Varsity practice begins August 9th at 9:00 a.m. at Mullins Park. All prospective athletes participating MUST provide medical forms and parental permission forms prior to practicing. Please contact Head Coach, Mike Higgins at mhiggins@coralspringscharter.org with any questions.

Middle School practice begins August 9th at 9:00 a.m. at Cypress Park. All prospective athletes participating MUST provide medical forms and parental permission forms prior to practicing. Please contact Coach Mike Higgins at mhiggins@coralspringscharter.org with any questions.

Football Kickoff Classic

August 27th, 7:00 p.m. at Dade Christian High School

Bowling

If interested in Bowling please contact Nelson Martin right away at 954-340-4108 or nmartin@coralspringscharter.org to receive more information. Tryouts for Bowling will start when school begins. Nelson Martin.

Girls Varsity and JV Volleyball Tryouts

Tryouts will be taking place on **Aug 9th** from 5pm-7pm in the school Gymnasium. To be able to tryout you MUST have a completed Physical and Consent Form, no exceptions. You can find this on the Athletics website by clicking Forms. If you have any further questions email Coach Carla Nicholson at cnicholson@coralspringscharter.org .

Important Swimming Meeting

There will be a brief important meeting for all students who are interested in Swimming. Meeting will be held in the School Gymnasium on **Tuesday, August 24th** right after school. Practice will begin on Wednesday, August 25th. Please email coach Hicks at dhicks21665@yahoo.com with any questions.

Cross Country Conditioning

Conditioning will begin on August 16th at 5pm. All students will meet in the main lobby. All prospective athletes participating in pre-season conditioning MUST provide medical forms and parental permission forms. If you have any further questions please contact, Howard Furman at soccerlawyer@hotmail.com

Golf Meeting

There will be a brief important meeting for all students who are interested in playing Golf. Meeting will be held in the Schools Gymnasium on **Tuesday, August 24th** right after school. If you have any further questions please contact Jimmy Rios at Jaderios@aol.com

SCHOOL ADVISORY COMMITTEE

The first meeting of the School Advisory Committee (SAC) for the Coral Springs Charter School will be held on Monday, September 20th at 7:00 p.m. in the school cafeteria. The SAC acts as a link between the school administration and the community. Its main purpose is to become actively involved in fostering the school's vision and mission. Nominations and elections will be held the evening of September 20th. The position consists of one representative for the 6th grade. If you are interested in running for this position, please plan to attend the meeting on September 20th at 7:00 p.m. Those parents elected to represent the SAC will also be the parent representatives who sit on the School Advisory Board (SAB) for the City of Coral Springs. The SAB acts as an advisory to the governing board of the school. The governing board is the City Commission of the City of Coral Springs. The SAB meets the last Thursday of each month at 7:45 a.m. at City Hall. The SAC meets the third Monday of each month at 7:00 p.m. in the school cafeteria. Elected members are expected to attend all meetings.

CHESS CLUB

Anyone interested in joining the Chess Club may come out on Thursdays with Ms. Warshauer. There will be some new things happening this year including some guests, best strategies sharing and other things. We will be nominating and electing a new Chess Club president.

BELL SCHEDULE

The bell schedule remains the same as it was for the 2009-2010 school year. Below is a sample of the middle school and high school bell schedule.

MIDDLE

SCHOOL MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY

| | | | | | | |
|----------|----------|----------|----------|----------|----------|----------|
| 7:30 AM | 8:30 AM | PERIOD 1 | PERIOD 2 | PERIOD 3 | PERIOD 1 | PERIOD 2 |
| 8:35 AM | 9:35 AM | PERIOD 2 | PERIOD 3 | PERIOD 1 | PERIOD 3 | PERIOD 1 |
| 9:40 AM | 10:40 AM | PERIOD 3 | PERIOD 1 | PERIOD 2 | PERIOD 2 | PERIOD 3 |
| 10:45 AM | 12:20 PM | PERIOD 4 | PERIOD 5 | PERIOD 6 | PERIOD 4 | PERIOD 5 |
| 12:25 PM | 1:30 PM | PERIOD 5 | PERIOD 6 | PERIOD 4 | PERIOD 6 | PERIOD 4 |
| 1:35 PM | 2:35 PM | PERIOD 6 | PERIOD 4 | PERIOD 5 | PERIOD 5 | PERIOD 6 |

HIGH SCHOOL

| | | | | | |
|---------|----------|----------|------------|----------|----------|
| 7:30 AM | 9:05 AM | PERIOD 1 | LUNCH A/MS | 10:45 AM | 11:15 AM |
| 9:10 AM | 10:40 AM | PERIOD 2 | LUNCH B/MS | 11:50 AM | 12:20 PM |

| | | |
|----------|----------|----------|
| 10:45 AM | 12:20 PM | PERIOD 3 |
| 12:25 PM | 2:35 PM | PERIOD 4 |

| | | |
|------------|----------|----------|
| LUNCH C/HS | 12:25 PM | 12:55 PM |
| LUNCH D/HS | 1:00 PM | 1:30 PM |

***EARLY RELEASE SCHEDULE**

High school students will be dismissed at 12:00 p.m. on Early Release Days. Middle school students will be dismissed at 12:30 p.m. High School students wishing to eat lunch on early release days will have the opportunity to eat from 12:00 –12:30 p.m. Buses will depart the school at 12:35 p.m.

HIGH SCHOOL HONORS & AP SUMMER READING ASSIGNMENTS

**Please note the below assignments are in addition to the school-wide high school summer reading assignment, The Absolutely True Diary of a Part-Time Indian.



Reading Assignment for 9th Grade Language Arts Honors Students

All 9th grade language arts honors students are required to read the school-wide summer novel as well as the following novel and assignment. If your student has selected high school honors for language arts in the ninth grade, or could possibly be placed in that level, the following book **will be assessed upon the student's entry into his/her language arts class.**

Alas, Babylon, by Pat Frank, which can be purchased at most bookstores.

The following assignment for Alas, Babylon is due upon returning to school in August. Should the student not have language arts until the second block in January, then the assignment will be due the first day of class.

Please select **one** of the study questions below, then write a 2- page, double-spaced essay in response to it. **Use evidence from the novel to support your assertions.**

- 1- What is the role of the female characters in the novel?

- 2- Analyze the political events that the novel portrays leading up to the nuclear exchange. Is it convincingly portrayed?

- 3- Discuss the aftermath of "The Day." How does the novel portray the breakdown of order?

- 4- What are the symbolic roles of the image of darkness and the radioactive jewelry in the story?

- 5- What is the novel's political message?

Reading Assignment for 10th Grade Language Arts Honors Students

All 10th grade language arts honors students are required to read the school-wide summer novel as well as the following novel and assignment. If your student has selected high school honors for language arts in the tenth grade, or could possibly be placed in that level, the following book **will be assessed upon the student's entry into his/her language arts class.**

Their Eyes Were Watching God, by Zora Neale Hurston, which can be purchased at most bookstores, is the selection for 10th grade honors.

The following assignment for Their Eyes Were Watching God is due upon returning to school. Should the student not have language arts until the second block in January, then the assignment will be due the first day of class in January.

The novel, Their Eyes Were Watching God, is the story of Janie Crawford's search for love, told in the form of a frame narrative. In the first few pages of the novel, Janie returns to her hometown of Eatonville, Florida, after nearly two years absence. Her neighbors are curious to know where she has been and what has happened to her. Janie tells her story to her friend, Phoeby Watson. The story, which actually spans nearly 40 years of Janie's life, is "framed" by an evening visit between two friends.

Directions for assignment: Type three 2-3 page essay responses to two (2) out of three (3) of the following essay topics. Be prepared to discuss the third choice even though you do not have to write an essay on it. Essays must be typed in 12 point font and double-spaced.

1. Throughout Janie's life, she searches for true, unconditional love. In her search, she experiences different kinds of love. Write an essay describing the types of love she experiences. Which type of love has the most impact on her life? In the end, has Janie experienced true love, and if so, has it changed her?

2. Write an essay comparing and contrasting the basic characters of Janie's three husbands: Long Killicks, Joe Starks, and Vergible "Tea Cake" Woods. What initially pulls her to each of the three men? How do they differ from one another? Why does each marriage come to an end? What does Janie learn from each experience?

3. Their Eyes Were Watching God is concerned with issues of speech and how speech is both a mechanism of control and a vehicle of liberation. Yet, Janie remains silent during key moments in her life. Discuss the role of silence in the book and how that role changes throughout the novel.

Reading Assignment for 11th Grade Language Arts Honors Students

The Grapes of Wrath – Study Guide 11th Honors

By John Steinbeck

Questions #1 and #2 are to be completed prior to reading the novel!

Directions: Type the responses in well-developed paragraphs. Each item should not exceed one paragraph. This is to insure that you "think" before you **Write**!

1. Before reading Grapes ..., research the era of the late 1930s and the Dust Bowl in the Oklahoma/ California area. Write a paragraph describing this desolate time.

2. Before reading Grapes ..., research John Steinbeck and his intent for this classical writing. Write a short paragraph on your findings and be able to **state and support** whether you feel that Steinbeck accomplished his goal for "Grapes".

To complete your summer reading assignment, select item #3 **or** item #4 below:

3. As you read the book, note the extensive biblical allusions (references to biblical scenes, actions, characters, etc.). You might need to review some critical analysis on

Grapes... if you are weak in this area. This is done in order for you to discover that the three items, which mostly influence American literature and literature from other eras and cultures are Shakespeare, mythology, and the Bible.

4. There are static characters, who remain the same throughout a novel or play; the reader can even predict what reaction that character will have to events in the story. There are dynamic characters, who evolve into a “different” person by the end of the literary piece. Tom Joad is a dynamic character. In a short analysis of the character describe the evolving of Tom.

Your summer reading packet is due the first day of English III Honors class, regardless of which block you are scheduled for the class.

Reading Assignment for AP Language

The Grapes of Wrath– Study Guide AP Language

By John Steinbeck

Questions #1 and #2 are to be completed prior to reading the novel!

Directions: Type the responses in well-developed paragraphs with varied sentence structures. Each item should not exceed one paragraph. This is to insure that you “think” before you “write”!

1. Before reading “Grapes”, research the era of the late 1930s and the Dust Bowl in the Oklahoma California area. Write a paragraph describing this desolate time in this area.

2. Before reading “Grapes”, research John Steinbeck and his intent for this classical writing. Write a short paragraph on your findings and be able to state and support whether you feel that Steinbeck accomplished his goal for “Grapes”.

3. Realizing that mythology, Shakespeare, and The Bible are alluded to throughout literature, **make a list or chart** and comment on the biblical allusions (references to biblical scenes, actions, characters, etc.) found in “Grapes”. You might need to review some critical analysis on “Grapes” if you are weak in this area.

4. Literature utilizes static characters, who remain the same throughout a novel or play; the reader can even predict what reaction that character will have to events in the story. Literature also depicts dynamic characters, who evolve into a “different” person by the end of the literary piece. Tom Joad is a dynamic character. In a short analysis of the character, describe the evolving of Tom.

5. In a short paragraph, tell why you think the title is a good title or a bad title for this classical literary piece.

English IV Honors and Advanced Placement

All 12th grade language arts Honors and AP Literature students are required to read the school-wide summer novel as well as the following novel and assignment. If your student

has selected high school honors for language arts in the twelfth grade, or could possibly be placed in that level, the following book will be assessed upon the student's entry into his/her language arts class. The essay is due in hand on the first day of class.

Wuthering Heights by Emily Bronte

Available at most bookstores.

The following assignment is due upon returning to school August, 2010. Should the student not have language arts until the second block in January 2011, then the assignment will be due the first day of class in January.

Read the novel carefully. Jotting notes in a Reader's Log is recommended to keep track of your impressions, unfamiliar words, and questions as you move through the story.

Tip: Wuthering Heights is a challenging read. You may find it more engaging to begin with Chapter IV, but remember to read the opening chapters before you begin writing your essay.

Select a topic from the two below and devise a thesis statement that addresses the entire prompt. Then, quote examples from the text, with internal citing, that demonstrate your points. Don't forget to write a conclusion.

Choice 1. Choose a complex and important character in Wuthering Heights who might—on the basis of the character's actions alone—be considered evil or immoral. In a well-organized essay, explain both how and why the full presentation of the character in the work makes us react more sympathetically than we otherwise might. Avoid plot summary. (based on CB, 1979)

Choice 2. In Wuthering Heights, no scene of violence exists for its own sake. In a well-organized essay, explain how the scene or scenes contribute to the meaning of the complete work. Avoid plot summary. (based on CB, 1982)

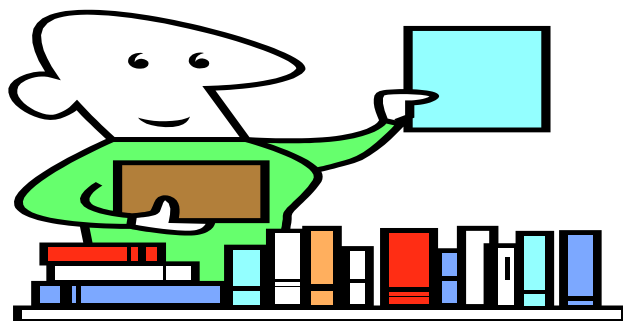
Formatting notes

§ Essays must be typed, double-spaced, and three to five pages in length. Use a standard 12-point font.

§ This is NOT a research paper; therefore, please DO NOT explore the library or the internet for answers.

§ Because you do not have a time limit on this essay, it is expected that your work will be polished. Organization, grammatical mechanics, usage, and spelling will be considered in the grading.

§ See the The OWL at Purdue website for information on internal citation: <http://owl.english.purdue.edu/owl/resource/747/02/> (Use Author-Page style)



PTSO NEWS

Welcome back to school! My name is Michele Billisi and I am the 2010-2011 PTSO President. I look forward to an exciting school year and encourage all of you to join the PTSO and attend the PTSO meetings on the second Tuesday of each month. This is a great way to stay informed throughout the year and earn your volunteer hours. The PTSO and its many dedicated volunteers have already been hard at work this summer working in the school store and distributing lockers and ID's. I am enthusiastic about the year ahead and can be reached by email with any questions or concerns at ptso@coralspringscharter.org. Let's all work together for the benefit of our students and school.

A HUGE THANK YOU to all of the parents and students who helped this past summer. I cannot tell you how invaluable your help has been with getting ready for the new school year. Congratulations to the parents who have already completed their volunteer hours for this up and coming school year.

PARENT VOLUNTEER FORMS

You may pick up a Parent Volunteer Form in the front office or at the school store. Don't forget you are required to do 20 hours per school year if you have one child in the school and 30 hours per school year for two or more children. As soon as your volunteer form is completed, make a copy and turn it into Mrs. Barbuto.

Our first PTSO meeting will be on Tuesday, September 14, 2010 at 7:00 p.m. in the cafeteria. **You may receive up to 7 hours of volunteer time this evening.** Here is the break down. **1** hour for attending PTSO meeting, **2** hours for joining PTSO, **2** hours for participating in the Fall Fundraiser and **2** hours for purchasing tickets to the Fashion Show. **So don't forget to bring your checkbook.** You can't get it any easier than that.

Mark your calendar for our **5th Annual Fashion Show Luncheon** sponsored by Dillard's and Aeropostale, on November 7, 2010. Tickets are \$40.00 each and the event will be held at the Marriott at Heron Bay in Coral Springs. Tickets will go on sale starting September 14 at the PTSO meeting. You will also be able to pick up tickets at the school store during the store hours. So come out and see your teachers, administrators and students walk the catwalk.

SCHOOL STORE HOURS

Monday – Friday 7:15 a.m. – 8:00 a.m.

2:30 p.m. – 3:00 p.m.

Additional Hours Tuesday & Thursday 10:00 a.m. – 11:30 a.m.

**** If you need to return any items to the school store all tags **must** be on the pants, shorts or skorts. Any shirts that have been worn or washed cannot be returned. Thank you!

CORAL SPRINGS CHARTER SCHOOL
PTSO MEMBERSHIP APPLICATION

The Coral Springs Charter School Parent Teacher Student Organization is the fundraising arm for the Coral Springs Charter School. The main goal of the PTSO will be to organize fundraising events throughout the school year in order to purchase needed items for both the Middle and High School. **All funds received for membership fees as well as profits made throughout the year will go directly into the general account of the Coral Springs Charter School PTSO and will be used for the sole purpose of providing items for the school.** Please complete the bottom portion of this form and enclose cash or a check in the amount of **\$10.00 (per family)** made payable to CSCS PTSO. Return the completed application and your payment in an envelope marked PTSO to the school store or mail to Coral Springs Charter School PTSO, 3205 N. University Drive, Coral Springs, FL 33065.

MARK YOUR CALENDARS - THE PTSO MEETS THE 2ND TUESDAY OF EACH MONTH AT 7:00 p.m. IN THE CAFETERIA. We encourage your participation, ideas, resources and involvement. Be sure to check out our website for up to date information at www.ptso.org.

***Two parent volunteer hours will be given for joining PTSO**

Please tear here and return with your payment (cash or check) in an envelope marked PTSO

PARENTS NAME: _____

CHILDS NAME(s) & GRADE(S) _____

AMOUNT PAID: **\$10.00** Cash _____ Check # _____